Lead. Learn. Inspire.



Newsletter Issue # (24) 20th June 2019



Dear Parents,

INSIDE THIS ISSUE:		
Principal Message	1	
Foundation Stage	2	
Primary School	3	
Secondary School	4	
Arabic /Islamic Dept.	5	

It is hard to believe that we have almost reached the end of the academic year. Our continuous assessments are ongoing across the school and these results will form the basis for end of year student reports cards. Students have all worked hard and made us very proud throughout the week.

As a school we continue to push forward with our teaching and learning programs and we have been pleased with the attendance rates of students during Ramadan. We expect students to continue to attend up till the end of the school year – Thursday July 4th.



Planning for the new academic year is also high on our priority list as we finalise the academic calendar for 2019-2020. We hope to have our calendar approved by ADEK shortly.

Students will commence school next year from **Sunday September 1st 2019**.

We also are planning further capital works improvement projects over the summer. Class structures are also well in hand and our new staff have been recruited. There are so many opportunities open to our students that fitting them all in to the time available is a challenge, nevertheless, a positive challenge to have if we remain mindful of the balance between formal lesson 'learning' and extended learning is being maintained.

At the start of the year we challenged every student to take full advantage of the opportunities offered to them at Reach. I am pleased to say that this has been taken on board by a majority of students with sign-up for ECAs being very positive, participation in school trips and events high and the growing involvement in our interschool programs.

It was great to see so many parents (current and new) attending the coffee morning on Wednesday 12th June. The meeting focussed on and covered a range of specific issues: school timing, activities, curriculum school facilities and parent's involvement in school community.

Tuesday, 25 June 2019	FS1 Summer Jungle Safari Concert - EYFS	
	Hall	
Wednesday, 26 June 2019	Year 6 /FS 2 Graduation	
Thursday, 27 June 2019	End of Year reports	
Monday, 01 July 2019	Coffee Morning with Principal	



Foundation Stage

Since returning to school after our Eid holiday, the children have been busy practising for their end of term events as well as enjoying a visit from the Build-a-Bear team for FS1 children and all joining in with the non-uniform day donating for World Environment Day organised by our School Council.

SALLY GIBSON – HEAD OF EARLY YEARS









FS1 Build-a- Bear

On Wednesday, 12 June, FS1 had the opportunity to experience the fun of making their own stuffed animals and custom teddy bears! We had a visit from the Build-a-Bear Company who brought pre- stuffed animals and Teddy Bears. The children gathered in our FS Hall and joined in with dancing and singing while creating their Soft Toy. Each toy came with a Birth Certificate and a name chosen by our FS1 students. The children were bursting with pride as they left, each with their own Teddy Bear.













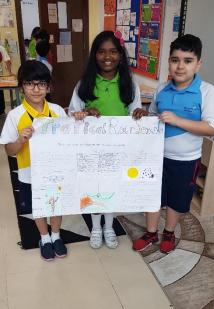


Primary School

Year 5- Europe have been working very hard on their Biome projects for the last few weeks and their hard work has paid off! Excellent work with the presentations!









Message from the Nurse:

Dear Parents,

Please be advised we have taken the following actions during the recent spell of hot weather:

- Key Stage 1 Year 1 and Year 2 -Children will stay in class for more time and only allow them to go out for a short period of time under the shade. They are encouraged to bring water bottles to ensure that they are not dehydrated.
- Key Stage 2 Year 3-6 Children will go out to play as normal. Students have the opportunity of sitting in the canteen and this is supervised by a member of staff. As the numbers increase so will the supervision. Again, students are encouraged to bring water bottles to school to ensure they remain hydrated.





In the iPad Club, we learned how to use the Garage Band App to make music to add to our iMovies!

We played guitar **♂** drums ② and piano Ш

We recorded our performances!

Well done everyone in iMovie Club!!









Secondary School

Year 7 girls are learning about balanced and unbalanced forces in Physics! Excellent demonstration using tug of war! Well done girls!



Year 9 Wildcats carrying out a required iGCSE practical. The girls were investigating which temperature is the best for breaking down starch with enzymes!









Year 7 girls measuring forces for the first time in Physics. Excellent work girls.







Year 8 Arabian Tahrs experimenting with carbon dioxide and air.







Arabic/ Islamic

تبارك مدرسة ريتش البريطانية للطالبة ميرنا السعيد لحصولها على المركز الأول و للطالب محمد حازم لحصوله على المركز الثاني في المسابقة التي أقامتها دار العالم للنشر أثناءزيارة الطلاب لمعرض الكتاب الدولي وقراءة قصة أنا حر مع كاتبتها عائشة المهيري . مع أطيب التمنيات للطلاب بمزيد من التفوق والتقدم.





مسابقة القرآن الكريم في شهر رمضان

قام قسم التربية الإسلامية في مدرسة ريتش البريطانية بعمل مسابقة للقرآن الكريم تحفيزا للطلاب على حفظ كتاب الله ومدارسته وكانت المسابقة لكافة المراحل الدراسية ومحدد لكل مرحلة السور المطلوب لحفظها وتمت التصفيات النهائية خلال شهر رمضان الفضيل وتم تكريم الطلاب الأوائل لكل مرحلة في طابور الصباح وتم اعطائهم شهادات تقدير وهدايا رمزية ونشكر الأهالي الكرام اللذين كان لهم الدور الكبير في تضجيع أبنائهم على حفظ كتاب الله تحفيز وتشجيع أبنائهم على حفظ كتاب الله وبيته ووطنه . وتلاوته أثناء الإجازة الصيفية المقبلة وكل عام وانتم بخير ونرجو من الله تعالى أن يكون ابنائنا الطلاب غرسا صالحا لأهله وبيته ووطنه .

















Copyright © 2018 Reach British School. All rights reserved.

Reach British School, PO Box 12986, Abu Dhabi | +971 (0) 25822030 | info@reachbritishschool.com

You are receiving this as a parent or teacher at Reach British School. Please do not reply to this email as the address is not monitored. You can <u>unsubscribe from this list</u> at any time, but if you do you will no longer be made aware of all school news and information