

Lead. Learn. Inspire.

Reach
British School



Newsletter Issue # (19)

15th Feb 2019



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At this time of the school year Reach British School reviews its staffing plans for the next academic year. This year we continue to look at minimizing staff turnover and increasing staff retention. The biggest influence that a school has on students' learning is via the classroom teacher. We know and appreciate what a difference it makes when we see our children flourish under the guidance of a good teacher.

Fundamentally, as parents we want to know that when our children go to school, they are safe, happy and learning. We want to know that they have highly professional teachers – suitably qualified, experienced and capable in the classroom. But what makes an excellent teacher? The following is what I look for when I am appointing staff at RBS.

I look for someone who has good pedagogy. This is an old-fashioned word that simply means teaching strategies. In other words, good teachers have good pedagogy because they know how to adapt what they are teaching for the students in their class. To do this, they first need to know their students and understand their different learning needs. In any one class there can be an intellectual age range of up to six years as well as a variety of nationalities and language abilities. Therefore, good pedagogy requires a teacher to differentiate their program to cater for those needs. At RBS this is achieved through a combination of skill, good planning and consistent monitoring. We are proud of the way the RBS staff adapt what they do to suit the needs of the students – they often have different programs or questions operating simultaneously so that each group in the class is being challenged at their appropriate level. Furthermore, as a school we are committed to professional development and appraisal to ensure our teachers continue to develop and be the best at what they do.

I also look for teachers who have high expectations for all the students in their class. This means they will not only encourage all students to do their best, but also persist with students who might be harder to teach than others (whether that child happens to be brighter, less able or behaviourally challenging).



At RBS, we look for staff who know how to engage their students. High levels of engagement lead to better learning outcomes, as students will learn more when they want to be in the class and enjoy what they are learning. Engagement comes from being able to adapt the curriculum to include real life learning experiences, or by finding ways to break down complex issues into understandable and manageable parts. I am pleased at the way RBS staff do this.

In using good pedagogy, RBS staff are both experts and facilitators, and know how to move between the two. In other words, they know at times they need to provide the exact knowledge of how something is done (the expert) while at other moments, they guide a child on a path of self- learning and discovery to deepen and enhance the child’s learning (the facilitator).

The next aspect that I look for is whether a teacher knows and understands his or her students. Do they know what makes the children in their class ‘tick’?

At RBS we expect our staff to take the time to get to know their students, and it is delightful to see that they do. When teaching staff successfully and closely cooperate with parents, we can provide good role models, both at home and at school, and subsequently help a child to be the best and most successful they can be.

Mr. Dene Bright | Principal



Tuesday, 19 February 2019	EYFS Stay and Play 10:00 AM - 12:00 PM
Saturday, 23 February 2019	Whole School Admission Assessments
Thursday, 28 February 2019	Deadline for Secondary Scholarship Program
Thursday, 21 February 2019	Mini Sessions for Secondary Parents

New Swimming Teacher - Rachel Smyth

I am delighted to introduce myself as the new swimming coach at Reach British School. I have always had a strong passion for swimming and I am excited to share this when educating your children. I am looking forward to working with you closely. If you have any questions, please feel free to send me a message on **ClassDojo**.

Miss Rachel

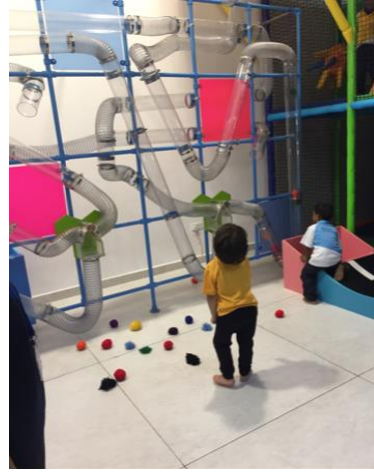


Foundation Stage

Our FS2 classes attended a school trip to Little World in Nation Towers, Abu Dhabi. They took a ride on the school bus into the city, wearing seat belts to ensure their safety on the road.

On arrival we enjoyed all the Small World play facilities, trying out many rooms within Little World. During one activity we became scientists and made a giant tooth to show how to keep our teeth clean and healthy. We wore lab coats and glasses to protect our eyes, skin and clothes.

All the activities were very exciting for the children and our amazing learning was consolidated with our cross-curricular topic of **food**. We finished with a beautiful production of The Very Hungry Caterpillar and a healthy lunch at the café.



Primary School

Dear Parents,

It is impressive to see what our Primary students have achieved in Music since the beginning of the academic year.

We started at a “back to basics” level and learned to differentiate between beat and rhythm and understanding the structure of different songs. Students were able to recognise common musical instruments such as the piano and the guitar.

Currently, our students have discussed and understood a wide range of musical elements such as pitch, timbre, tempo, dynamics, ostinato as well as different forms and textures in music. Students are able to recognize a variety of musical instruments. They are able to listen attentively and respond to pieces of music in different styles and from different times and cultures.

Further evidence of becoming more musically profound is “adopting” and utilising unique music vocabulary during our music debates. Students have become confident while performing whether by singing or by playing instruments hence they are becoming more aware of when and what to improve when performing.

It is wonderful to see how the amazing learning in Music has allowed our students to accelerate their musical growth in a very short period of time.



Science Week

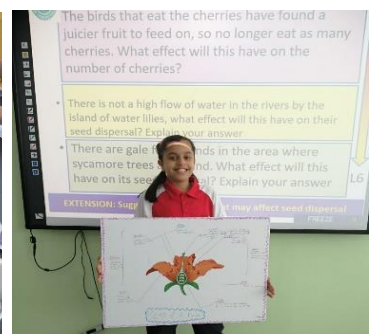
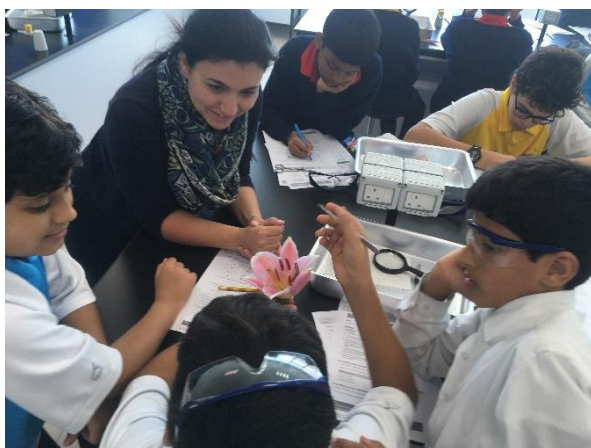
In conjunction with the IPC (International Primary Curriculum), RBS students developed and used scientific enquiry skills to conduct a range of interesting experiments during Science week!

Last week in the Multi-purpose/Assembly room, Secondary teachers performed a Science demonstration for Years 5 and 6.



Secondary School

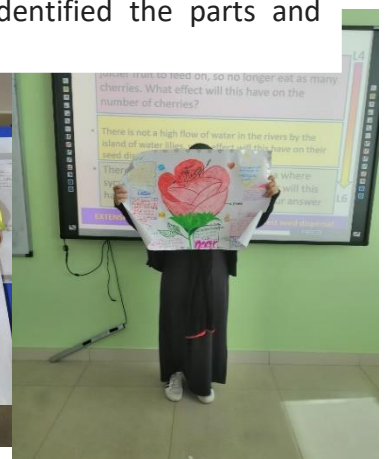
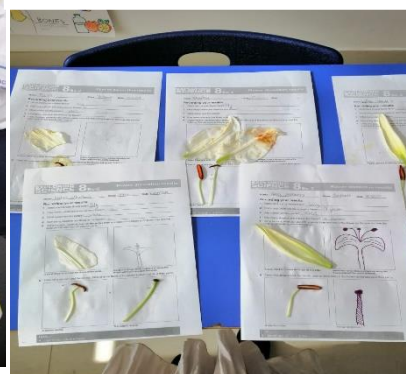
It has been a very busy start of the year for the Secondary Department. Key Stage 3 and 4 students started their new unit topics for Term 2 and Years 7 and 8 had their first Science trip for the term. Key Stage 3 started their unit topic in Biology which is Plants while Key Stage 4 started their Physics topic on Forces and Motion. Year 7 and 8 classes had their educational trip to Al Sadeem Astronomy Observatory.



Students learned about Germination and Growth. They observed the process of growth and development of a seed into a plant. They also dissected white lilies and identified the parts and function of the flower.

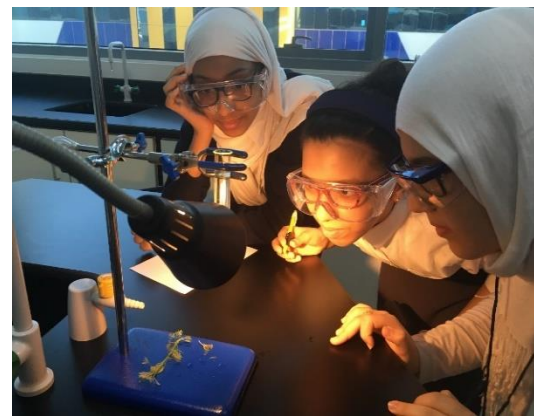
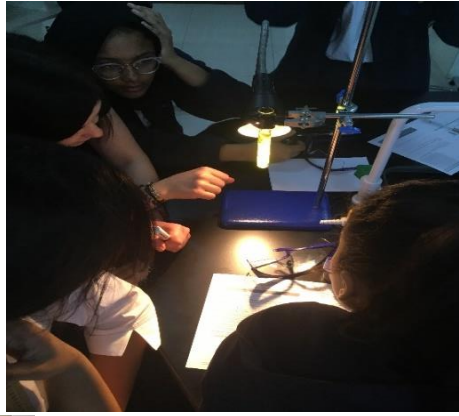
Year 8

Students were looking at Plant Reproduction. They learned about the role of flowers in plant reproduction and dissected white lilies to learn their parts and functions.



Year 9

Students looked at Plant Products and explained what happens when plants photosynthesise and how the rate of photosynthesis can be affected by the amount of light. They conducted an experiment called Measuring Photosynthesis and presented their data using scatter graphs.



KS4

Year 10 and 11 started their Physics unit topic on Forces and Motion. They conducted practical inquiry to understand the difference between Vector and Scalar Quantities.

Science Trip

The Year 7 and 8 classes visited the Al Sadeem Astronomy Observatory where they learned how to use a sky map and conducted celestial navigations. They also learned about the basics of Astronomy and practiced the use of telescopes. They had a brief discussion on the life cycles of stars and were able to view the sun using solar telescopes and solar viewing glasses.



Arabic& Islamic Department

بعض من طلاب السنة الاولى يتدربون على كتابة حرف الضاد وكلمات تحتوي على هذا الحرف في ساحة المدرسة.



قامت الطالبة سعيدة محسن Y1 jellyfish بدور المعلمة الصغيرة في حصة التربية الإسلامية درس الله الخالق العظيم للطلبة



قامت الطالبة : غالية من الصف Y2 Giraffe بدور المعلمة الصغيرة في شرح احدى المهن في الدولة وهي مهنة صيد السمك





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