# **School Performance Report**

#### Combined Internal and External Evaluations

Reach British School L.L.C.

The overall performance of this school is Good.



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#### Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

Basic information about inspections
Basic information about the school
The overall performance history of this school
Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements

Performance Standard 2: Students' personal and social development

Performance Standard 3: Teaching and assessment

Performance Standard 4: Curriculum

Performance Standard 5: Protection, care, guidance and support of students

Performance Standard 6: Leadership and management

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## Basic information about school inspections

#### School inspections are structured around six Performance Standards:

- 1. Students' achievement;
- 2. Students' personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

#### School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: Framework Arabic Framework English

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https://www.reachbritishschool.com

#### INSPECTION SYSTEM

## Basic information about the school

Web address:

Name: Reach British School L.L.C.

I.D. number: 9321 Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: British Fee category: High

Location: 13, Al Dirasah St, Bani Yas, Abu Dhabi

24413

E-mail address: 9321@adek.gov.ae Telephone: 025822030

Number of teachers: 91 Teachers' assistants: 13

Teachers' nationalities: United Kingdom (UK) Number of students: 1396

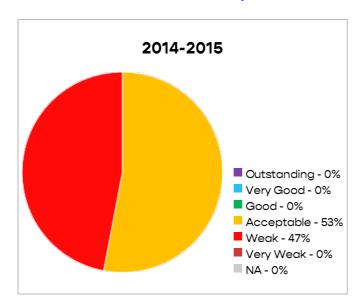
Teacher to student ratio: 1:15 Students' nationalities: UAE)

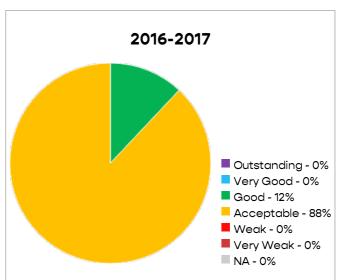
Proportion of Emirati students: 51.43 Proportion of students of determination: 2.15

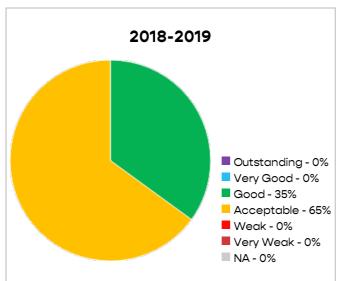
Dates of inspection: 13-Jun-2022 to 16-Jun-2022

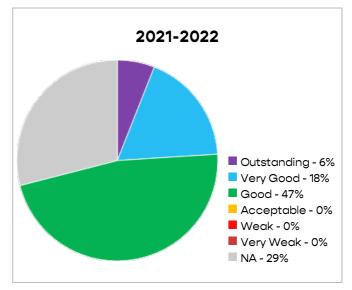
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## The overall performance history of this school:









# Summary of inspection judgements

## **PS1: Students' Achievements**

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
1.1 Students' attainment in Islamic Education	Good	Good	Good	Good *
1.1 Students' attainment in Arabic First Language	Good *	Good	Good	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Good *	Good *	Good *
1.1 Students' attainment in Social Studies	Not Applicable	Good *	Good *	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good *	Good *	Good *	Acceptable *
1.1 Students' attainment in Mathematics	Acceptable	Acceptable	Acceptable	Good *
1.1 Students' attainment in Sciences	Good *	Good *	Good *	Acceptable *
1.2 Students' progress in Islamic Education	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Very Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Good *	Good *	Good *
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Not Applicable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good	Good	Good	Good
1.2 Students' progress in Mathematics	Good	Good *	Good	Good *
1.2 Students' progress in Sciences	Good	Good *	Good *	Acceptable
1.3 Students' Learning skills	Good	Good	Good	Good



## PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG) Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
2.1 Personal development	Not Applicable * Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable * Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable * Not Applicable *	Not Applicable *	Not Applicable *

### **PS3:** Teaching and assessment

Indicators	ļ	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
3.1 Teaching		Good *	Good	Good	Good
3.2 Assessment		Good *	Good *	Good	Good

#### **PS4: Curriculum**

Indicators	Phase 1 (FS/KG) F	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *



## PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
5.1 Health & safety	Outstanding *	Outstanding *	Outstanding *	Outstanding *
5.2 Care & support	Good *	Good *	Good *	Good

### PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Very Good
6.5 Management	Very Good
Overall Judgement	Good