

The International Primary Curriculum (IPC) is taught in an integrated thematic approach. It comprises: **English Language Skills, Mathematics, Science, ICT & Computing, Technology, History, Geography, Music, Physical Education, Art and Society.**

Parents will receive an information letter at the beginning of each new theme outlining the learning outcomes for each subject covered in the theme.

| Year 1 | |
|---|---|
| Theme | Description |
|  <p>Who Am I?</p> | By learning about ourselves and each other, we are able to celebrate our differences whilst also seeing all the things that we have in common. We are all individuals, but together we make up a wider community - one that should support and respect one another. |
|  <p>Our World</p> | Our world is where we live – our home, our family, our school. It is the places that we go, the people that we meet, the things that we can see, smell, hear, taste and touch. Our world is important, because we share it with lots of other living things. We need to treat our world with respect – to ensure that it is well looked after – so that every person, animal and plant can live healthily and enjoy it. |
|  <p>Updated</p> <p>A Day in the Life</p> | It can be fun to imagine what we want to do when we grow up. The world is full of lots of different and exciting jobs. But we should remember to celebrate the things we can do now – the hobbies and interests that we enjoy, and the learning we do at school to help us achieve our goals. |
|  <p>Sensational</p> | Like all living things, we use our senses to experience the world around us. |



| | |
|---|--|
|  <p>Water World</p> | <p>Water is important to all living beings – without water there would be no life on Earth. We use water every day. We depend on water to stay clean and healthy, just like the many plants and animals we share our world with. Not everyone in the world has clean, fresh water – but we can help to change that, because water is for everyone.</p> |
|  <p>Hooray... Let's Go On Holiday!</p> | <p>Holidays are special days when we take a rest from school and work. Our holidays in the past were very different from holidays today. Now that we can travel to all parts of the world and even space, who knows where we will go for our holidays in the future?</p> |
| <h2>Year 2</h2> | |
|  <p>The Magic Toymaker</p> | <p>Toys come in many shapes and sizes. They are made of different materials but all are designed for us to have fun with, to learn new skills and to exercise our bodies and our imagination.</p> |
|  <p>Freeze It!</p> | <p>We are going to investigate the science of freezing to make our own ice lollies and ice desserts. By doing this, we will learn all about solids and liquids and how a liquid can be cooled to make a solid and how a solid can be heated to make a liquid!</p> |
|  <p>People Of The Past</p> | <p>History is one big story, filled with important people who did many great things - scientists, rulers, artists, writers, explorers. By learning about these people and what they did, we can find out more about the qualities that make someone great.</p> |



| | |
|---|---|
|  <p>We Are What We Eat</p> | <p>Food plays a vital role in history and culture throughout the world because food is essential to life. By learning about the different types and amounts of food our bodies need, we can plan healthier diets and enjoy longer lives.</p> |
|  <p>Green Fingers!</p> | <p>Plants are living things – they grow when we give them enough sunlight, food and water. Plants give us food to eat, clean air to breathe and materials to build our houses and furniture. We can use plants to make clothes and medicines, and to decorate our gardens.</p> <p>Over the next few weeks, we are going to find out how to look after plants. We will even be growing our own plants for a Flower Show at our school!</p> |
|  <p>Super Humans</p> | <p>Your body is a bundle of bones, muscles, senses and nerves all connected together to make you a human. But do you know how these parts of your body work with your brain? Let's find out.</p> |



Year 3

| | |
|--|---|
|  <p>Time And Place, Earth And Space</p> | <p>We know that when we look up at our sky on a clear day we will see the Sun. We know the Sun gives us light to heat the Earth and help things grow but what does the Sun have to do with our time? It's time to find out!</p> |
|  <p>How Humans Work</p> | <p>Your body is like an engine that never stops working. By knowing how your body works you can learn to look after it better and stay healthy.</p> |
|  <p>Active Planet</p> | <p>The tectonic plates that form the Earth's crust are always moving. Even the smallest movement can cause huge earthquakes, volcanoes and tsunamis that devastate communities across wide areas. If we can understand what is happening underground we can learn to predict and protect ourselves in the future.</p> |
|  <p>On Tap</p> | <p>We use water for many things – it is an important part of our daily lives. For most of us, clean fresh water is available 'on tap'. But not everybody in the world is as lucky.</p> |



| | |
|--|--|
|  <p>Footprints From The Past</p> | <p>Dinosaurs lived millions of years ago – long before people lived on Earth. No one has ever seen a dinosaur so how do we know anything about them? Fossil evidence and dinosaur bones provide our only clues.</p> <p>Like detectives, we will try to discover what dinosaurs looked like, what they ate and what might have happened to them in the end.</p> |
|  <p>Feel The Force!</p> | <p>Without forces to push and pull us along, nothing on Earth or in the wider Universe would move. Forces are so important that it is almost impossible to imagine a world without them – and yet, they are invisible. Let's find out more...</p> |
| <h2>Year 4</h2> | |
|  <p>Chocolate</p> | <p>Wouldn't it be amazing if chocolate grew on trees? Well, it does! Wouldn't it be amazing if I said we were going to make some chocolate? Well, we are! And we're going to discover even more amazing things about chocolate...</p> |
|  <p>Brainwave</p> | <p>Every day we are learning lots of new and different things – gaining the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve our learning, we will be better equipped for meeting the many challenges ahead of us.</p> |
|  <p>Explorers And Adventurers</p> | <p>Do you love discovering new places? Yes? Well you might just be an explorer. Explorers are people who travel to new places in the world and discover new things that they didn't know existed. So much of what we know today about our world is because we have been explorers in the past. Being an explorer is exciting but scary at the same time. Could you be an explorer? Let's find out.</p> |



| | |
|---|--|
|  <p>Fashion</p> | <p>From the clothes that we wear to the groups that we belong to, fashion is about how we want others to view us and think about us. It's also about our tastes – the things that we like and we don't like. By learning about fashion, we are learning about people and society, and the things that influence how we, as groups and individuals, present ourselves – to our friends, family and communities.</p> |
|  <p>Updated</p> <p>Land, Sea And Sky</p> | <p>Plants and animals can adapt to living almost anywhere on our Earth. Wherever we look on the land, in the sea and in the sky, we find living things that have evolved in unique ways just to live there.</p> |
| <p>Year 5</p> | |
|  <p>Here And Now, There And Then</p> | <p>Some of you are lucky enough to have had the chance to live in more than one country. You can talk about your 'host country' and 'home country'. You will have learned so much from this experience – let's find out what you know and what more there is to learn ...</p> |
|  <p>Water For Everyone</p>  <p>Go With The Flow</p> | <p>Not everyone in the world has access to clean and safe water. We all have a role to play in helping others and safeguarding this precious resource for future generations.</p> <p>Rivers play a vital role in shaping the geography of our planet, providing nutrients, habitats and transport for people, plants and animals, and also supplying us with energy to power machinery and generate electricity. Rivers really are our most precious resource.</p> |
|  <p>Fascinating Forces!</p> | <p>Forces are pushing and pulling at everything in our Universe. Even as we sit in our classroom, the walls and the ceiling are pushing and pulling at each other, while gravity and friction hold us in our seats. Let's find out more about forces!</p> |



| | |
|---|---|
|  <p>Space Explorers</p> | <p>We know that when we look up at our sky we will see the Sun, the Moon and the stars. We take them for granted. But why are they there? What do they do? How do they affect the Earth? Astronomy, like all sciences, is about asking questions. By becoming <i>space explorers</i>, we can find out more about our solar system and the deeper mysteries of the universe.</p> |
|  <p>Roots, Shoots And Fruits</p> | <p>Plants have lived on Earth for over 400 million years. Some plants in our gardens today were around at the same time as the dinosaurs. Why have plants been so successful? Let's find out...</p> |
|  <p>What A Wonderful Wor...</p> | <p>Natural forces have been shaping our planet for many billions of years and these dramatic changes are still going on, right now, all around us.</p> <p>Throughout this unit we will be learning more about the physical processes that shape our planet – and the vital role that we play in safeguarding our planet and its resources for future generations.</p> |
| <h2>Year 6</h2> | |
|  <p>The Great, The Bold And The...</p> | <p>The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures – creating the world we know today.</p> |
|  <p>Being Human</p> | <p>Your body is designed to help you to breathe, move, eat, respond, reproduce and live. But how do the different parts of your body function and how are humans different from other animals? Let's find out.</p> |





Investigators

These days we have lots of science knowledge at our fingertips; it can be found quickly and easily on the Internet. The science knowledge in books and websites is what other scientists have discovered in the past. To discover new things ourselves we need to be able to be able to 'do' science not just 'know' about it.

During this unit we will learn how to 'do' science. We will learn several, important, scientific skills. These skills can be used in a whole range of scientific situations. However we will use these skills to investigate one branch of science: materials and their properties. We will also see how these skills can be applied to one real world context – the exciting world of forensic science!



Making Things
Go

No matter where we live on Earth and who we are, we all use energy. We use energy to ride our bicycles, drive our cars, cook our meals, power our factories, send rockets to the moon, and so much more. But where does all this energy come from?



Extreme
Survivors

If you lived in a harsh environment, for example, in the driest desert or on Earth, your body and behaviour would need to adapt in order to survive. So a cactus in the desert adapts by growing a thick stem to store water. But how would you survive if you were a small fish in the deepest, darkest ocean?



The Holiday
Show

We will be finding out about our responsibilities as tourists, and the impact that our choice of holiday and travel destination can have on the human and physical environment.

